Year 1 - Autumn 2 Overview

English	Phonics /Reading	Maths
• Follow our handwriting rules- all letters sit on the line, tall letters are tall, short letters are short. • Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). • Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop. • Write in the past tense. *Key reading texts: The leaf thief, Little Robin red vest, The Jolly Christmas Postman, instructional writing.*	Children will have daily phonics lessons. We follow the FFT Phonics scheme. The sounds will vary each week and will be tailored to meet the needs of the children. Once they have completed this, they will move onto the next step called Jungle club, which focuses on alternative sounds and pronunciations. Each day we will do shared reading. The books are linked to the phonics sound for the week.	• Comparison of quantities and part whole relationships. • Numbers 0 tp 5 • Time • Position and direction • Recognise, compose, decompose and manipulate 2D and 3D shapes.
Science	**History**	**Art/DT**
<u>Seasonal changes.</u> • Identify how weather changes across the four seasons. • Seasonal activities • How do trees change? • Daylight hours • Observing over time • Weather reports	<u>What is history?</u> • What is a holiday? • What were holidays like in the past? • How can we find out more about holidays in the past? • How have holidays changed? • What are my favourite holiday memories?	<u>DT structures- Baby bear's chair.</u> • How can I identify features that make a structure stable?
Computing	**PE**	**RE**
• Programming. • Algorithms unplugged • I can follow and debug an algorithm. • I can name input and output devices.	• Indoor: Gymnastics- Can I choose the most appropriate way to travel? • Outdoor: Ball skills • Can I balance and change direction at the same time? 	Christianity • Why was Jesus given the name 'saviour'? 
Music	**PSHE**	**Homework**
<u>Fairytales- sound patterns.</u> • Character voices • Starting with instruments. • Sound patterns • Responding to music	• The online world. How do we spend time online? • Staying safe online • When am I online? • Recognise online and in person activities. 	• Reading – at least 3 times a week (children use same book for fluency) • Spellings- Every week children will have new spelling to practise. • Times Table Rock Stars – Consolidate your times table skills online each week.

● Fairytale performance.	● Polite behaviour online ● Good balance of screen time and in person activities. ● To understand when and how I should tell an adult about something I see online.	