Year 2 - Autumn 2 Overview

English	Phonics /Reading	Maths
• Description of a character and setting • Write in first person. • Time adverbials • Contractions • Use conjunctions, 'because', 'that'. • Verbs as openers • 'ly' adverb at the start of a sentence. • Chronological order. • Add thoughts and feelings. *Key reading texts: The leaf thief, Little Robin red vest, The Jolly Christmas Postman, instructional writing.*	Children will have daily phonics lessons. We follow the FFT Phonics scheme. The sounds will vary each week and will be tailored to meet the needs of the children. Once they have completed this, they will move onto the next step called Jungle club, which focuses on alternative sounds and pronunciations. Each day we will do shared reading. The books are linked to the phonics sound for the week.	• Money -Counting money -Choosing notes and coins. Making £! - Making the same amount -comparing amounts of money -Calculate with money. Find change • Addition and subtraction -Bonds to 10/bonds to 100 -Add and subtract 1s. Add three 1 digit numbers. -Add to the next 10. Add across a 10 - Subtract across 10. Subtract from a 10 -10 more, 10 less. Add and subtract 10s. - Add and subtract two 2-digit numbers (not crossing a10) -Add and subtract two 2 digit numbers (across a 10)
Science	**History**	**Art/DT**
<u>Seasonal changes.</u> • Identify how weather changes across the four seasons. • Seasonal activities • How do trees change? • Daylight hours • Observing over time • Weather reports	<u>What is history?</u> • What is a holiday? • What were holidays like in the past? • How can we find out more about holidays in the past? • How have holidays changed? • What are my favourite holiday memories?	<u>DT structures- Baby bear's chair.</u> • How can I identify features that make a structure stable?
Computing	**PE**	**RE**
• Programming. • Algorithms unplugged • I can follow and debug an algorithm. • I can name input and output devices.	• Indoor: Gymnastics- Can I choose the most appropriate way to travel?  • Outdoor: Ball skills • Can I balance and change direction at the same time?	Christianity • Why was Jesus given the name 'saviour'? 
Music	**PSHE**	**Homework**
<u>Fairytales- sound patterns.</u> • Character voices • Starting with instruments.	• The online world. How do we spend time online? • Staying safe online • When am I online? 	• Reading – at least 3 times a week (children use same book for fluency) • Spellings- Every week children will have new spelling to practise.

● Sound patterns ● Responding to music ● Fairytale performance.	● Recognise online and in person activities. ● Polite behaviour online ● Good balance of screen time and in person activities. ● To understand when and how I should tell an adult about something I see online.	● Times Table Rock Stars – Consolidate your times table skills online each week.