



Year 2 - Autumn 1 Overview



English	Phonics /Reading	Maths
- Follow our handwriting rules- all letters sit on the line, tall letters are tall, short letters are short. - Use a wider range of time words (time adverbial / time adverb) at the start of my sentences. - Use commas in a list. - Expanded noun phrases. - Wide range of openers - Wide range of adjectives <i>Key reading texts: On the way home, The Bear and the piano, The Tiger who came for Tea, Welcome home bear, Where the wild things are.</i>	Children will have daily phonics lessons. We follow the FFT Phonics scheme. The sounds will vary each week and will be tailored to meet the needs of the children. Once they have completed this, they will move onto the next step called Jungle club, which focuses on alternative sounds and pronunciations. Each day we will do shared reading. The books are linked to the phonics sound for the week.	- Introduction to new times table focus. Statistics - Tally charts - Tables - Block diagrams - pictograms Place Value - place value charts - partitioning numbers - count objects to 100 by making 10s - Flexible partitioning - Length and Height
Science	Geography	Art/DT
<u>Introduction to plants.</u> - Identify plants in the school grounds - Identify parts of a flowering plant - To identify and name wild and garden plants - To identify and name deciduous and evergreen trees - To recognise that new plants come from seeds and bulbs.	<u>Where am I?</u> - To identify the countries within the United Kingdom. - To identify features in the school grounds - To use directional language to describe the location of features. - To recognise features from an aerial perspective. - To recognise the purpose of symbols on a map	<u>Explore & Draw</u> How can we become open, curious, explorers of the world, and use what we find to inspire us to make art? 
Computing	PE	RE
- Acceptable Use Agreement (rules) - Improving mouse skills - I can use a range of digital tools and techniques to create pictures	- Indoor: Yoga - Parkour - Outdoor: Fundamentals Can I use different ways of travel with balance and control? 	Judaism Why do Jewish families talk about repentance at New Year? 

Music	PSHE	Homework
<u>Seaside-Dynamics</u> • Vocal and body sounds • Embodying the seaside • Musical treasure hunt • Seaside story • Seaside soundscape	• How can I help myself and others feel happy and safe? • What makes me special? • How families love and support each other. • To understand that families should help me feel safe and cared for. • A good friend • How to be kind • Kind and respectful behaviours. 	• Reading – at least 3 times a week (children use same book for fluency) • Spellings- Every week children will have new spelling to practise. • Times Table Rock Stars – Consolidate your times table skills online each week.