



# PE and Sports Premium

April 2025 - March 2026

**Actual Spend**

*Our intent for all pupils at Westgate CP School is to teach a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.*

It is expected that our school will see an improvement against the following 5 key indicators:

- 1) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Key achievements to date until July 2025:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Active lunchtimes are in place to increase each pupil's physical activity</li> <li>• Lunch buddies and sports leaders have been introduced to support EYFS and KS1 children at lunchtime</li> <li>• Forest school sessions in EYFS increased pupils' participation in active events and physical activity</li> <li>• HAF activities during the holidays are based at Westgate and offer a number of free places for our PP children. Because Westgate is the venue for the activity club, we are offered termly taster sessions, which allow 4 classes at a time to experience a wider range of sports.</li> <li>• Rise and Shine cricket taught a unit of work in KS2. This was good CPD for staff and increased staff confidence in the teaching of cricket.</li> <li>• High quality PE scheme of work is fully embedded, which has increased staff confidence in teaching PE</li> <li>• Being part of the Bury School Games initiative has increased opportunities for pupils to take part in competitive sports, particularly in UKS2</li> <li>• Bikeability sessions continue to be in place for pupils in UKS2</li> <li>• The school has a clear focus on Mental Health awareness with trained staff in place to support individual needs</li> <li>• Variety of after school sports-based clubs in place</li> </ul>	<ul style="list-style-type: none"> <li>• Increase range of after school clubs, especially for children in EYFS, KS1 and LKS2</li> <li>• Provide increased opportunities for pupils to take part in competitive sports</li> <li>• Continue to review and upgrade playground resources and equipment to encourage imaginative, independent, cross year groups play at lunchtimes</li> <li>• Provide a focused leadership training programme for the UKS2 children so that they can lead some lunchtime activity with the younger pupils</li> <li>• Develop website page to showcase PE and physical activity at Westgate</li> <li>• Increase whole school days to help increase pupils' participation in active events and physical activity but also to introduce a wider range of activities</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£0
How much (if any) do you intend to carry over from this total fund into 2025/26?	n/a
Total amount allocated for 2025/26	£17,013
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,013
<b>Total amount spent</b>	<b>£11,610 (£5,403 carry forward)</b>

## Swimming Data

Please report on your Swimming Data below.

Meeting National Curriculum Requirements for swimming and water safety for 2025/26	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Financial Year: 2025 - 2026		Total fund allocated: £ 17,013		Date Updated: May 26
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9291 = 55% Actual = £6,050 = 36%
Intent	Implementation		Impact	
What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?	How are our actions linked to our intentions?	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Educate pupils in the value and benefits of a healthy active lifestyle</p> <p>Use active lessons and opportunities to increase physical activity levels and learning</p> <p>Ensure that pupils increase their levels of physical activity through participation in sporting activity at lunchtimes</p> <p>Coaching opportunities (Lunch Buddies) are put in place for UKS2 pupils to develop their sporting leadership skills at lunchtimes.</p> <p>Ensure that all children participate in the Daily Mile in order to increase their levels of physical activity</p>	<p>Through PE lessons, and sport, ensure our children understand the role of their own physical fitness and wellbeing.</p> <p>All children are able to take part in imaginative, cross year group play every lunchtime.</p> <p>Year 5 and 6 take part in sports leadership scheme where they are taught games and activities for the KS1 children to take part in during some lunchtimes. This will be supported by a designated staff member in order to ensure sustainability. Develop role of Lunch Buddies to support active play and to ensure equipment safely stored</p> <p>All classes timetable time to take part in the Daily Mile regularly each week. Build in incentives/strategies to encourage pupils to persevere and/or challenge themselves throughout the Daily Mile.</p> <p>Checks to the play equipment and repairs as needed</p> <p>Additional radios purchased so that all adults outside have one.</p>	<p>Active Play equipment and resources = £4,500 Internal – equip and resources Actual: £2,500</p> <p>REJB checks and repairs = £250 Internal – equip and resources Actual: £250</p> <p>Lunch buddies incl training: £50 Internal – equip and resources Actual: £50</p> <p>MDSAs = £3,000 Actual: £3,000</p> <p>Radios = £291 Internal – equip and resources Actual: £250</p>	<p>Positive attitudes to health and well being. Children across the school are more active on a daily basis and enjoy being active.</p> <p>Pupils have an increased opportunity to play different sports and games at lunchtimes.</p> <p>Enhanced leadership skills, sense of fair play and positive pupil commitment and self-esteem for UKS2 sports leaders and lunch buddies.</p> <p>Pupil perceptions are used to monitor pupil engagement and attitudes to sports and PE</p> <p>All children are encouraged to jog / walk around the playground / field (weather dependent) and understand this is to help them become fitter, healthier and to increase their levels of physical activity</p>	<p>Monitor physical activity levels to ensure classes meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>Maintain a review of sports provision on offer and adapt according to the outcomes of pupil perceptions.</p> <p>Ensure that each class has the opportunity to take part at least twice a week – timetabled.</p> <p>PE Lead to monitor implementation and sustainability</p> <p>PE Lead to meet regularly with Lunch Buddies / Sports Leaders to review the role</p> <p><b>Suggested next steps:</b> Continue to audit equipment for PE lessons and for active lunchtimes, and purchase as needed.</p>

Key indicator 2: The profile of Physical Education School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: £600 = 4% <b>£1,400 = 8%</b>
Intent	Implementation		Impact	
What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?	How are our actions linked to our intentions?	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Ensure that high quality extra curricular sports provision is in place for all pupils.</p> <p>Ensure that children have opportunities to participate in organised sporting competition and tournaments</p>	<p>Coordinate and organise after school/ lunchtime sports club provision.</p> <p>Run lunchtime/after school sports clubs</p> <p>Designation of LSA to support PE Lead with tournament planning and to attend after school tournaments/competitions to support pupils and teams</p> <p>Carry out needs analysis for after school provision to ensure that could and activities meet the needs and interests of our pupils</p>	<p>PE Resources = £1,200 <i>Internal – equip and resources</i></p> <p><b>Actual: £1,000</b></p> <p>£200</p> <p><i>Internal – competitions</i></p> <p><b>Actual: £200</b></p>	<p>Pupils access a broader range of extracurricular clubs and activities linked to seasonal sports</p> <p>Pupils are able to identify sports that they enjoy and those that they would like to try or improve at.</p> <p>Pupils have greater exposure to a range of sports</p> <p>Pupils can increase their daily sporting activities through clubs, lunchtime provision and school teams</p> <p>TA at tournaments ensures that teams are fully supported and coordinated.</p>	<p>Continue to look for external providers who can lead extra-curricular clubs</p> <p>Look for ways to support staff who volunteer to run a club</p>
<p>Ensure designated PE leadership time is in place to enable monitoring and support in order to ensure effective teaching and assessment of PE across the school</p>	<p>Designated time for Subject Leader to monitor the quality of PE - observe PE sessions with coaches and teachers and provide feedback.</p> <p>Undertake pupil perceptions – collate and act upon feedback.</p> <p>Ensure that whole school plans and assessment systems are fully embedded.</p> <p>Undertake equipment audit to ensure that high quality resources are in place to support PE across the curriculum and for extracurricular clubs and activities</p>	<p>£200 towards supply</p> <p><i>Internal – learning and development</i></p> <p><b>Actual: £200</b></p>	<p>PE Lead ensure that pupils have access to high quality teaching at all times.</p>	<p>Ensure PE lead time is designated each half term in order to carry out an ongoing review and monitoring of provision</p> <p>PE Lead to monitor implementation of scheme of work and review assessments in order to identify areas of strength and areas for development.</p>

<p>Ensure that effective professional development is in place for all staff and coaches in order to ensure high quality PE is in place</p>	<p>PE Lead to attend Annual PE and Sports Conference</p> <p>Shallow water training is in place for PE Lead to ensure that swimming support is of a high quality</p>	<p>£200 towards supply Internal – learning and development / CPD / Swimming CPD</p> <p>See above</p>	<p>Staff are well qualified to teach each aspect of the PE curriculum.</p> <p>Attendance at the Annual PE conference will ensure that the PE lead is aware of the latest guidance and best practice within PE and sports provision.</p>	<p>Carry out an ongoing staff audit in order to determine training needs, particularly with new staff and ECT teachers.</p> <p>Ensure latest guidance and practice is monitored and cascades into PE and sports provision.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £1,614 = 9% <b>£1,614 = 9%</b>
Intent	Implementation		Impact
What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?	How are our actions linked to our intentions?	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Continue to raise the quality of learning and teaching in PE and school sport by utilising the expertise of external coaches alongside teachers in order to further develop their confidence with PE skills of teachers.</p> <p>Coaches will deliver the school's PE curriculum and contribute to assessment of children within PE <b>alongside teachers</b></p> <p>CPD opportunities for teaching staff increase confidence in delivery of PE</p>	<p>Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport to ensure high quality outcomes and sustainability.</p> <p>External coaches support teacher CPD in preparation for inter school festivals and tournaments to teach key skills, tactics and rules. Hockey, rugby, cricket, dodge ball.</p> <p>Further develop links with local sporting clubs and associations— coach from Bury Rugby Club to work with the whole school, Dance club, Bury Netball club, Tennis club and Badminton club all based in Bury.</p> <p>Plan for CPD 'drop in' sessions with PE Lead to upskill staff knowledge and confidence</p> <p>Identify CPD needs of the staff</p> <p>Identify providers of CPD courses and enrol staff to attend</p> <p>Staff attending CPD courses to feedback information to other staff</p> <p>Develop opportunities for paired observations within PE</p>	<p>£1,414 RBS sessions for Y3 (incl LSA cover)</p> <p>External coaches CPD</p> <p>Actual: £1,414</p> <p>CPD &amp; supply cover £200 Internal – learning and development / CPD / Swimming CPD</p> <p>Actual: £200</p>	<p>Increased staff knowledge and understanding</p> <p>All teachers able to more confidently plan, teach and assess National Curriculum PE</p> <p>More confident and competent staff evidenced through feedback from lesson observations and drop ins</p> <p>Enhanced quality of provision</p> <p>Increased confidence for pupils and staff participating in sports festivals and tournaments</p> <p>Pupils and teachers benefit from specialist teaching of specific sports.</p> <p>Pupil perceptions indicate that they enjoy their PE lessons and sports sessions</p>
			<p>Review staff confidence in delivering high quality PE and school through staff audits and allocate training accordingly</p> <p>Ongoing drop ins and lesson observations to monitor staff effectiveness, confidence and the quality of teaching and learning in PE</p> <p><b>Suggested next steps</b> Continue to identify future CPD opportunities and attend future courses</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £4,708 = 28% <b>£1,746 = 10%</b>	
Intent	Implementation	Impact		
What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?	How are our actions linked to our intentions?	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Provide Bikeability (through SCC) for UKS2 pupils to develop confidence and road safety when riding their bikes</p> <p>Provide opportunities for pupils to experience a diverse and broad range of sports through extracurricular clubs, competitions, whole school days and our annual Healthy Body, Healthy Mind Day.</p> <p>Implementation of a Healthy Body, Healthy Mind Day to promote healthy lifestyles and wellbeing (physical and mental)</p>	<p>UKS2 pupils provided accredited Bikeability training most years as per demand / children who have own bikes.</p> <p>Continue to subscribe to Get Set 4 PE to ensure the long-term plans continue to offer a wide range of sport (e.g. yoga, golf, volleyball, handball and Tchoukball)</p> <p>Continue to use Holiday Activity Fund (HAF) in school holidays and utilise the termly free taster sessions offered to schools</p> <p>Rise and Shine cricket for KS2 – half termly sessions as part of PE Curriculum</p>	<p>Bikeability = £0 Internal – extra-curricular (costs for covering staff) Actual: £0</p> <p>Get Set 4 PE scheme = £708 Internal – Ed Platform Actual: £708</p> <p>HAF = £0</p> <p>w/s days = £2,000 Actual: £1,038</p> <p>Clubs = £1,000 Internal / External Actual: £0</p> <p>Forest School = £1,000 Internal / External Actual: £0</p>	<p>Pupils gain knowledge, understanding and confidence in their cycling skills and road awareness. Pupils are aware of how to be safe on the road. Pupils are encouraged to cycle to school as a result of this training</p> <p>Increased pupil enjoyment, confidence and participation of all children within PE and sporting activities Enhanced, extended and inclusive sporting provision is in place. Children have greater opportunity to try and participate in a varied programme of sports. Children are aware of and take part in all aspects of living a healthy lifestyle – healthy eating, physical exercise and mental health.</p>	<p>Bikeability training is delivered annually to pupils in Year 5 as part of our sports offer</p> <p>Children are aware of how to look after themselves both physically and mentally.</p> <p>A regular review of sporting provision is undertaken with new sports and opportunities introduced</p> <p><b>Suggested next steps:</b> Investigate the cost of inviting an inspirational athlete to visit the school</p> <p>Provision to support children’s mental health is reviewed and strengthened with ongoing CPD and awareness training</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £800 = 5% <b>£800 = 5%</b>
Intent	Implementation	Impact	
What do we want the pupils to know and be able to do and what do they need to learn and to consolidate through practice?	How are our actions linked to our intentions?	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Provide opportunities for all children to challenge themselves through intra and inter school sport where children's competence and motivation are encouraged</p> <p>Increased participation in School Games competitions and festivals for all key stages</p> <p>Provide opportunities for children with SEND, the least active and the least confident to attend competitions and events</p> <p>Encourage children to participate in events organised by the Bury School's Partnership.</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p>	<p>Participation in competitive sports across the partnership coordinated by a leader employed by the Bury School's Partnership</p> <p>Forging links with PE teachers in local secondary schools to help primary staff improve and extend their PE and sports provision.</p> <p>Organisation and coordination of inter school tournaments.</p> <p>Develop links with external sporting clubs and associations to ensure that more pupils can access a range of sports competitions and events</p>	<p>Transport / LSA wages = £200 External – competitions Actual: £200</p> <p>Sports Day resources and Line Marking = £600 Internal – competitions Actual: £600</p>	<p>Sports day enables pupils to participate in competitive intra sports activities</p> <p>Children and families signposted to external club events and opportunities</p> <p>A number of events are planned throughout the year, at least termly and for a range of year groups</p> <p>After school club registers show high levels of participation and engagement in provision</p> <p>Sustainability and suggested next steps: PE Lead to continue to participate in BSP PE Lead networking and development meetings Further widen opportunities for pupils to take part in sporting events/ activities Investigate further opportunities for intra and inter school events Continue to signpost clubs and activities in the weekly newsletter and via email Continue to share pupils' out of school achievements in the weekly newsletter and Celebration Assembly</p>

Signed off by	
Head Teacher:	Rhonda Kidd
Date:	May 2026
Subject Leader:	Eliza Fenning
Date:	May 2026
Governor:	Gareth Russell
Date:	May 2026