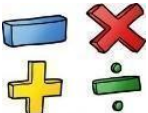









Year 3 & 4 – Summer 1 Overview



English	Spelling & Reading	Maths
<ul style="list-style-type: none"> • The River – Retell • The Wind and the Willows – Retell • The Glassmaker’s Daughter – Retell • The Mess That We Made – Persuasive Letter • The Rhythm of the Rain – Retell • Once Upon a Raindrop - Poem 	<p>Children will have daily Spelling lessons. We follow the FFT Jungle Club scheme. The sounds/rules will vary each week and will be tailored to meet the needs of the children.</p> <p>Each day we will do Whole Class Reading. These sessions will focus on the teaching of reading comprehension skills.</p>	<p>Year 3: Fractions Money Time Shape Statistics</p> <p>Year 4: Decimals Money Time Shape Statistics Position and Direction</p> 
Science	Topic	Computing
<p><u>Make Connections: How does the flow of liquids compare?</u></p> <ul style="list-style-type: none"> • Investigating liquids • Gathering data • Analysing and evaluating • Presenting findings 	<p><u>Geography – What a rivers and how are they used?</u></p> <ul style="list-style-type: none"> • What is the water cycle? • How is a river formed? • Where can we find rivers? • How are rivers used? • What can we find out about our local river? • What features does our local river have? 	<p><u>Using information technology:</u></p> <ul style="list-style-type: none"> • Investigating weather 
PE	RE	Art/DT
<ul style="list-style-type: none"> • Athletics • Tennis 	<p><u>Christianity:</u></p> <ul style="list-style-type: none"> • Why do Christians believe they are people on a mission? 	<p><u>Art</u></p> <ul style="list-style-type: none"> • How can we use the skills we have learnt in drawing, painting, making and collage to create artwork which celebrates the food we eat?
Music	PSHE	French
<ul style="list-style-type: none"> • Recorders 	<ul style="list-style-type: none"> • Citizenship 	<ul style="list-style-type: none"> • Fabulous French Food 