



PE and Sports Premium

April 2024 - March 2025

Our intent for all pupils at Westgate CP School is to teach a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

It is expected that our school will see an improvement against the following 5 key indicators:

- 1) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Key achievements to date until July 2024:	Areas for further improvement:
<ul style="list-style-type: none"> • Clarke Coaching clubs are well attended • HAF activities during the holidays are based at Westgate and offer a number of free places for our PP children. Because Westgate is the venue for the activity club, we are offered termly taster sessions, which allow 4 classes at a time to experience a wider range of sports. • Rise and Shine cricket taught a unit of work in KS2. This was good CPD for staff and increased staff confidence in the teaching of cricket. • High quality PE scheme of work is fully embedded, which has increased staff confidence in teaching PE • Being part of the Bury School Games initiative has increased opportunities for pupils to take part in competitive sports, particularly in UKS2 • Bikeability sessions continue to be in place for pupils in UKS2 • Our annual Healthy Body, Healthy Mind Day focuses on promoting participation in a variety of sports and healthy lifestyles • The school has a clear focus on Mental Health awareness with trained staff in place to support individual needs • Lunch buddies and sports leaders have been introduced to support EYs and KS1 children at lunchtime • Experience days have given the children wider opportunities • Westgate kit for sporting events 	<ul style="list-style-type: none"> • Increase range of after school clubs, especially for children in EYFS, KS1 and LKS2 • Provide increased opportunities for pupils to take part in competitive sports • Review and upgrade playground resources and equipment to encourage imaginative, independent, cross year groups play at lunchtimes • Provide a focused leadership training programme for the UKS2 children so that they can lead some lunchtime activity with the younger pupils • Develop website page to showcase PE and physical activity at Westgate

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£672.79	
Total amount allocated for 2023/24	£18,498	
How much (if any) do you intend to carry over from this total fund into 2024/25?	£6,918	£6,886
Total amount allocated for 2024/25	£7,734	£18,640
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£14,653	£25,526

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	49%	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

Academic Year: 2024 - 2025		Total fund allocated: £14,653 - contingency of £337 (2%)		Date Updated: July 24
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£6175 = 42% Actual = £11,155
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Educate pupils in the value and benefits of a healthy active lifestyle	Through PE lessons, and sport, ensure our children understand the role of their own physical fitness and wellbeing.	Get Set 4 PE scheme = £475 Actual = £585	Positive attitudes to health and well being. Children across the school are more active on a daily basis and enjoy being active.	Monitor physical activity levels to ensure classes meet the government guidelines of at least 30 minutes a day for each child in school time.
Use active lessons and opportunities to increase physical activity levels and learning	All children are able to take part in imaginative, cross year group play every lunchtime.	Cost of equipment and resources for active play = £5000 Actual: £8420 incl WAC	Pupils have an increased opportunity to play different sports and games at lunchtimes.	Maintain a review of sports provision on offer and adapt according to the outcomes of pupil perceptions.
Ensure that pupils increase their levels of physical activity through participation in sporting activity at lunchtimes	Year 5 and 6 take part in sports leadership scheme where they are taught games and activities for the KS1 children to take part in during some lunchtimes. This will be supported by a designated staff member in order to ensure sustainability. Develop role of Lunch Buddies to support active play and to ensure equipment safely stored	REJB checks and repairs = £700 Actual: £2100	Enhanced leadership skills, sense of fair play and positive pupil commitment and self-esteem for UKS2 sports leaders and lunch buddies.	Ensure that each class has the opportunity to take part at least twice a week – timetabled.
Coaching opportunities (Lunch Buddies) are put in place for UKS2 pupils to develop their sporting leadership skills at lunchtimes.			Pupil perceptions are used to monitor pupil engagement and attitudes to sports and PE	PE lead to monitor implementation and sustainability
Ensure that all children participate in the Daily Mile in order to increase their levels of physical activity	All classes timetable time to take part in the Daily Mile regularly each week. Build in incentives/strategies to encourage pupils to persevere and/or challenge themselves throughout the Daily Mile.	Lunch buddies (badges/caps) = £50	All children are encouraged to jog / walk around the playground / field (weather dependent) and understand this is to help them become fitter, healthier and to increase their levels of physical activity	Regular meetings with Lunch Buddies – review the role
	Checks to the play equipment			Suggested next steps: Continue to audit equipment for PE lessons and for active lunchtimes, and purchase as needed

Key indicator 2: The profile of Physical Education School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1150 = 8% Actual = £3050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Develop a PE page on the school website that provides a comprehensive source of information, an overview of the PE provision and opportunities to celebrate pupils' success/showcase pupils' work in PE</p> <p>Ensure that high quality extra curricular sports provision is in place for all pupils.</p> <p>Ensure that children have opportunities to participate in organised sporting competitions and tournaments</p>	<p>Ensure all areas of the PE provision are represented on the PE page, including photos, competition reports etc</p> <p>Regular PE updates added to the website</p> <p>Upload 'Home Challenge' PE activities</p> <p>Coordinate and organise after school/ lunchtime sports club provision.</p> <p>Run lunchtime/after school sports clubs</p>	<p>Develop PE page on website = £150 (release)</p> <p>£1000</p> <p>£2900</p>	<p>Visitors to the website are fully informed of the high-quality PE provision at Westgate CP. The information provided helps to keep parents/carers involved in and informed of their child's learning in PE</p> <p>Quality and quantity of information provided on the website helps raise the profile of PE provision and pupils feel a sense of pride and achievement when they see PE reports, photos or news items.</p> <p>Pupils access a broader range of extracurricular clubs and activities linked to seasonal sports</p> <p>Pupils are able to identify sports that they enjoy and those that they would like to try or improve at.</p> <p>Pupils have greater exposure to a range of sports</p> <p>Pupils can increase their daily sporting activities through clubs, lunchtime provision and school teams</p>	<p>PESL regularly updates the website, writes paragraph for the newsletter and adds the New 'At Home' challenges, producing a back catalogue of challenges for future year groups</p> <p>Suggested next steps</p> <p>Continue to review the website to ensure previous information is still relevant and is up-to-date, and the 'At Home' challenges are added – could pupils add challenges of their own?</p> <p>Consider how PE page can be improved or added to e.g. pupils' achievements out of school celebrated</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2000 = 14% Actual = £1630
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Continue to raise the quality of learning and teaching in PE and school sport by utilising the expertise of external coaches alongside teachers in order to further develop their confidence with PE skills of teachers.</p> <p>Coaches will deliver the school's PE curriculum and contribute to assessment of children within PE alongside teachers</p> <p>CPD opportunities for teaching staff increase confidence in delivery of PE</p>	<p>Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport to ensure high quality outcomes and sustainability.</p> <p>External coaches support teacher CPD in preparation for inter school festivals and tournaments to teach key skills, tactics and rules. Hockey, rugby, cricket, dodge ball.</p> <p>Further develop links with local sporting clubs and associations—coach from Bury Rugby Club to work with the whole school, Dance club, Bury Netball club, Tennis club and Badminton club all based in Bury.</p> <p>Plan for CPD 'drop in' sessions with PE Lead to upskill staff knowledge and confidence</p> <p>Identify CPD needs of the staff</p> <p>Identify providers of CPD courses and enrol staff to attend</p> <p>Staff attending CPD courses to feedback information to other staff</p> <p>Develop opportunities for paired observations within PE</p>	<p>£2000</p> <p>Actual = £1630</p>	<p>Increased staff knowledge and understanding</p> <p>All teachers able to more confidently plan, teach and assess National Curriculum PE</p> <p>More confident and competent staff evidenced through feedback from lesson observations and drop ins</p> <p>Enhanced quality of provision</p> <p>Increased confidence for pupils and staff participating in sports festivals and tournaments</p> <p>Pupils and teachers benefit from specialist teaching of specific sports.</p> <p>Pupil perceptions indicate that they enjoy their PE lessons and sports sessions</p>	<p>Review staff confidence in delivering high quality PE and school through staff audits and allocate training accordingly</p> <p>Ongoing drop ins and lesson observations to monitor staff effectiveness, confidence and the quality of teaching and learning in PE</p> <p>Suggested next steps Continue to identify future CPD opportunities and attend future courses</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4290 = 29% Actual = £8296
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<p>Provide Bikeability (through SCC) for UKS2 pupils to develop confidence and road safety when riding their bikes</p> <p>Provide opportunities for pupils to experience a diverse and broad range of sports through extracurricular clubs, competitions, whole school days and our annual Healthy Body, Healthy Mind Day.</p> <p>Implementation of a Healthy Body, Healthy Mind Day to promote healthy lifestyles and wellbeing (physical and mental)</p> <p>-</p>	<p>UKS2 pupils provided accredited Bikeability training each year</p> <p>Continue to subscribe to Get Set 4 PE to ensure the long-term plans continue to offer a wide range of sport (e.g. yoga, golf, volleyball, handball and Tchoukball)</p> <p>Continue to use Holiday Activity Fund (HAF) in school holidays and utilise the termly free taster sessions offered to schools</p> <p>Additional radios purchased so that all adults outside have one</p> <p>Rise and Shine cricket for KS2 – half termly sessions as part of PE Curriculum</p>	<p>Bikeability = £540 (3 Gps) Actual = £765</p> <p>Get Set 4 PE scheme = see K11 HAF = £0 w/s days = £2000 Actual = £500</p> <p>MDSAs = £1500 Actual = £6766</p> <p>Radios = £250 Actual = £265</p>	<p>Pupils gain knowledge, understanding and confidence in their cycling skills and road awareness. Pupils are 5 pupils are aware of how to be safe on the road. Pupils are encouraged to cycle to school as a result of this training</p> <p>Increased pupil enjoyment, confidence and participation of all children within PE and sporting activities Enhanced, extended and inclusive sporting provision is in place. Children have greater opportunity to try and participate in a varied programme of sports. Children are aware of and take part in all aspects of living a healthy lifestyle – healthy eating, physical exercise and mental health.</p>	<p>Bikeability training is delivered annually to pupils in Year 5 as part of our sports offer</p> <p>Children are aware of how to look after themselves both physically and mentally.</p> <p>A regular review of sporting provision is undertaken with new sports and opportunities introduced</p> <p>Suggested next steps: Investigate the cost of inviting an inspirational athlete to visit the school</p> <p>Provision to support children's mental health is reviewed and strengthened with ongoing CPD and awareness training</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£700 = 5% Actual = £1395
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Provide opportunities for all children to challenge themselves through intra and inter school sport where children's competence and motivation are encouraged</p> <p>Increased participation in School Games competitions and festivals for all key stages</p> <p>Provide opportunities for children with SEND, the least active and the least confident to attend competitions and events</p> <p>Encourage children to participate in events organised by the Bury School's Partnership and enter external events to give pupils the opportunity to compete against other schools</p>	<p>Participation in competitive sports across the partnership coordinated by a leader employed by the Bury School's Partnership</p> <p>Forging links with PE teachers in local secondary schools to help primary staff improve and extend their PE and sports provision.</p> <p>Organisation and coordination of inter school tournaments.</p> <p>Develop links with external sporting clubs and associations to ensure that more pupils can access a range of sports competitions and events</p>	<p>Travel and cover costs = £600</p> <p>Actual = 450</p> <p>Sports Day resources = £100</p> <p>Actual spend = £945 incl markings for events</p>	<p>Sports day enables pupils to participate in competitive intra sports activities</p> <p>Children and families signposted to external club events and opportunities</p> <p>A number of events are planned throughout the year, at least half termly and for a range of year groups</p>	<p>PE lead to continue to participate in BSP PE Lead networking and development meetings</p> <p>Further widen opportunities for pupils to take part in sporting events/ activities</p> <p>Investigate further opportunities for intra and inter school events</p> <p>Suggested Next Steps:</p> <p>Continue to signpost clubs and activities in the weekly newsletter and via email</p> <p>Share pupils' out of school achievements in the weekly newsletter</p>

Signed off by	
Head Teacher:	Rhonda Kidd
Date:	July 2024
Subject Leader:	Eliza Fenning
Date:	July 2024
Governor:	Gareth Russell
Date:	July 2024

Actual Spend July 25	
Categories of Grant Spending	Total
CPD	£1,530
Internal Activities	£23, 446
External Activities	£550
Total Spend	£25, 526