

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





PE and Sports Premium

April 2023 - March 2024

Our intent for all pupils at Westgate CP School is to teach a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

It is expected that our school will see an improvement against the following 5 key indicators:

- 1) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Key achievements to date until July 2024:	Areas for further improvement:
<ul style="list-style-type: none"> • Clarke Coaching clubs are well attended • HAF activities during the holidays are based at Westgate and offer a number of free places for our PP children. Because Westgate is the venue for the activity club, we are offered termly taster sessions, which allow 4 classes at a time to experience a wider range of sports. • Rise and Shine cricket taught a unit of work in KS2. This was good CPD for staff and increased staff confidence in the teaching of cricket. • High quality PE scheme of work is fully embedded, which has increased staff confidence in teaching PE • Being part of the Bury School Games initiative has increased opportunities for pupils to take part in competitive sports, particularly in UKS2 • Bikeability sessions continue to be in place for pupils in UKS2 • Our annual Healthy Body, Healthy Mind Day focuses on promoting participation in a variety of sports and healthy lifestyles • The school has a clear focus on Mental Health awareness with trained staff in place to support individual needs • Lunch buddies and sports leaders have been introduced to support EYs and KS1 children at lunchtime • Experience days have given the children wider opportunities • Westgate kit for sporting events 	<ul style="list-style-type: none"> • Increase range of after school clubs, especially for children in EYFS, KS1 and LKS2 • Provide increased opportunities for pupils to take part in competitive sports • Review and upgrade playground resources and equipment to encourage imaginative, independent, cross year groups play at lunchtimes • Provide a focused leadership training programme for the UKS2 children so that they can lead some lunchtime activity with the younger pupils • Develop website page to showcase PE and physical activity at Westgate

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 18, 254
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 672.79
Total amount allocated for 2023/24	£11, 000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18, 343 Actual: £18, 498 Actual spend £11, 580 Carry forward into 2024/25 =£6918

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023 - 2024		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33.9% £6571 = 67.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop a focused approach towards the delivery of the Daily Mile to ALL pupils across KS1 and KS2 to ensure pupils access additional physical activity. Continue to ensure that 2 hours of PE is taught each week Develop opportunities for active playtimes and lunchtimes on a daily basis by providing equipment that can be used daily 	<ul style="list-style-type: none"> Share expectations of Daily Mile with all staff and children. Consider how to fit the Daily Mile into the school day and establish the minimum number of times the Daily Mile is conducted throughout the week. Build in incentives/strategies to encourage pupils to persevere and/or challenge themselves throughout the Daily Mile. 1 hour each of Indoor and Outdoor PE taught each week (Get Set 4 PE) Classroom PE sessions used when poor weather impacts Outdoor PE. Pupils continue to come to school in PE kit to maximise time they are active in lessons Train up MDSAs to support active play Clarke Coaching lunch clubs (Summer and Autumn Terms) Develop role of Lunch Buddies to support active play and to ensure equipment safely stored Audit playtime/lunchtime resources and buy a range to be accessed in free play Develop Zen Den Area Checks to the play equipment 	Resources, scorecards, certificates etc = £100 Actual Spend = £0 Get Set 4 PE Scheme (annual subscription) = £660 Actual Spend = £495 Cost of equipment and resources for active play = £50 Actual Spend = £676 Active Lunchtimes = £6100 Zen Den = £4,900 Actual Spend = £4900 REJB checks = £500 Actual Spend = £500	<ul style="list-style-type: none"> Daily Mile opportunities form part of teachers 'planning ALL pupils participate in at least 15 minutes of physical activity Teachers to utilising the benefits of Daily Mile to use as a classroom tool, providing pupils with brain breaks, thus helping to improve pupils; concentration and behaviour in class. Children complete 2 hours of PE each week Teachers monitor when pupils are not dressed in PE kit or abstain from PE Evidence: <ul style="list-style-type: none"> Pupils' participation in Daily Mile and PE lessons celebrated in newsletters Subject Overviews, LTPs and Half Termly Overviews shown on website Resources and equipment used daily at play and lunchtime 	<ul style="list-style-type: none"> Daily Mile embedded into the planning and delivery of the school's curriculum Daily Mile established with known minimum sessions a week Continue to subscribe Get Set 4 PE scheme Suggested next steps: <ul style="list-style-type: none"> Consider establishing Daily Mile markers/track Continue to use Daily Mile as a strategy to break up learning this improving behaviour and concentration levels of pupils Continue to review Get Set 4 PE scheme and decide if LTP is appropriate Consider repainting playground markers Continue to audit equipment for PE lessons and for active lunchtimes, and purchase as needed Develop role of lunch buddies/sport leaders

Key indicator 2: The profile of Physical Education School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.2% £50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop a PE page on the school website that provides a comprehensive source of information, an overview of the PE provision and opportunities to celebrate pupils' success/showcase pupils' work in PE Develop role of Lunch Buddies so that they are able to lead and support active play at break and lunchtimes 	<ul style="list-style-type: none"> Ensure all areas of the PE provision are represented on the PE page, including photos, competition reports etc Regular PE updates added to the website Upload 'Home Challenge' PE activities Write job description for role of Lunch Buddy and share role with Y6 initially Advertise role of Lunch Buddies and pupils apply for the role Purchase Lunch Buddy badges and design certificates to raise profile of the role and celebrate successful pupils. Present badges in assembly Introduce Lunch Buddies in assembly and explain their role to all pupils 	<p>Develop PE page on website = £0</p> <p>Actual Spend = £0</p> <p>Develop role of lunch buddies = £50</p> <p>Actual Spend = £50</p>	<ul style="list-style-type: none"> ALL parents/carers, pupils and visitors to the website are fully informed of the high-quality PE provision at Westgate CP. The information provided helps to keep parents/carers involved in and informed of their child's learning in PE Quality and quantity of information provided on the website helps raise the profile of PE provision and pupils feel a sense of pride and achievement when they see PE reports, photos or news items. Restructure role of Lunch Buddy Lunch Buddies work closely with PE Lead Lunch Buddies responsible for supporting active play and looking after the equipment <p>Evidence: A well-presented, informative user-friendly PE page on the website, with relevant up-to-date information on PE provision Updates and news shared in the weekly newsletters Lunch Buddy applications</p>	<ul style="list-style-type: none"> New 'At Home' challenges continually added to the website, producing a back catalogue of challenges for future year groups <p>Suggested next steps</p> <ul style="list-style-type: none"> Continue to review the website to ensure previous information is still relevant Continue to keep the PE page of the website up-to-date Continuation of 'AT Home' challenges to be added – can pupils add challenges of their own? Consider how PE page can be improved or added to e.g. pupils' achievements out of school celebrated Review the role of Lunch Buddy – does the job description need to change? Can other Year Groups be involved in the role? Regular meetings with Lunch Buddies

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop staff knowledge, understanding and confidence in the delivery of high-quality teaching and learning of PE, providing pupils with increased quality of teaching and support within their PE curriculum Staff to attend CPD opportunities to continue to develop subject knowledge 	<ul style="list-style-type: none"> Identify CPD needs of the staff Identify providers of CPD courses and enrol staff to attend PE specialist to work alongside staff to help upskill staff in the delivery of high quality, structured PE lessons Staff attending CPD courses to feedback information to other staff Develop opportunities for paired observations within PE Plan for CPD 'drop in' sessions with PE Lead to upskill staff knowledge and confidence 	CPD courses = £0 ** CPD attended are free of charge/come via the subscription to Get Set 4 PE Cover = £100 Actual spend: £0	Impact <ul style="list-style-type: none"> Teachers gain an increased knowledge and confidence to support pupils more effectively in PE lessons. In turn, pupils have increased opportunities to progress Get Set 4 PE provides teacher with structured planning, which increases their confidence to deliver high-quality PE lessons to pupils. Information gained from CPD used effectively in the planning and delivery of PE lessons Evidence <ul style="list-style-type: none"> Emails sent to PE Lead / AD requesting CPD Staff certificates from completed courses 	<ul style="list-style-type: none"> Potential to develop subject knowledge and confidence further by attending future CPD Subject knowledge gained by staff utilised to develop confidence and delivery of PE Suggested next steps Continue to identify future CPD opportunities and attend future courses

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25.8% £4388
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide Bikeability (through SCC) for UKS2 pupils to develop confidence and road safety when riding their bikes Ensure a wider range of sports are offered as part of the Curriculum and extra-curricular clubs offered to pupils 	<ul style="list-style-type: none"> Contact Bikeability and book into calendar. Send letters home to parents with relevant information and course requirements. Continue to subscribe to Get Set 4 PE to ensure the long-term plans continue to offer a wide range of sport (e.g. yoga, golf, volleyball, handball and Tchoukball) Continue to use Holiday Activity Fund (HAF) in school holidays and utilise the termly free taster sessions offered to schools Clarke Coaching to offer a range of clubs, lunchtime and after school (e.g. football, multisport, table tennis etc) Additional radios purchased so that all adults outside have one Rise to Shine cricket for KS2 – half termly sessions as part of PE Curriculum 	<p>Bikeability = £540 (3 Gps) Actual Spend = £0</p> <p>Get Set 4 PE scheme = £660 Actual Spend = see above</p> <p>HAF = £0 Actual Spend = £0</p> <p>Lunchtime Club (Clarke Coaching) = £2370 Actual Spend = £2565</p> <p>MDSAs = £1500 Actual Spend = £1500</p> <p>Lunch Buddies = £50 Actual Spend = see above</p> <p>Radios = £270 Actual Spend = £323</p>	<ul style="list-style-type: none"> Pupils gain knowledge, understanding and confidence when riding their bikes outside of school. Pupils gain a recognised award and certificate. <p>Evidence</p> <ul style="list-style-type: none"> Accurate registers of pupils' attendance and completion of the course Reports and photos displayed on PE board, the website and the weekly newsletter. 	<ul style="list-style-type: none"> Pupils continue to cycle to school Links to SCC to arrange annual Bikeability courses <p>Suggested next steps:</p> <ul style="list-style-type: none"> Ensure Bikeability booked for Summer 1 to avoid possible heatwave Investigate the cost of inviting an inspirational athlete to visit the school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop opportunities for pupils of all abilities to participate in competitive sporting opportunities. Through competitive sporting opportunities, pupils develop their levels of technical and tactical awareness, fitness levels and social skills. Signpost any local clubs/activities offered to the children in the weekly newsletter Purchase resources for sports day to encourage participation in events Purchase Westgate kit for competitions 	<ul style="list-style-type: none"> Join Bury Schools Games (BSG) Outline events where cover may be needed for staff attending events with Westgate pupils Outline events where transport may be needed in order to attend Keep parents informed of local events/offers to promote sport Pupils invited to celebrate sporting achievements in our weekly Celebration Assembly Buy stickers and resources for events to be given to all competitors Buy selection of white T-shirts (add own printed emblem) and black shorts to use at competitions 	<p>BSG membership = £0 Actual Spend =£0</p> <p>HLTA Cover = £300 Actual Spend =£485 incl LSA cover for events</p> <p>Travel to competitions = £0 (walk or access KEGS minibus) Actual Spend = £0</p> <p>Competition Certificates = £50 Actual Spend = see below</p> <p>Sports Day £50 Actual Spend = £50</p> <p>Westgate kit = £100 Actual Spend = £36</p>	<ul style="list-style-type: none"> A number of events are planned throughout the year, at least half termly and for a range of year groups Pupils compete in a range of sports <p>Evidence</p> <ul style="list-style-type: none"> Competitive sporting opportunities attended shown on website, on PE displays and in newsletter Use of noticeboard to share competition information 	<ul style="list-style-type: none"> Continue to be a part of the Bury Schools Games PE Lead to keep in touch with colleagues and plan opportunities to for competitive sport between schools Continue to offer pupils a range of sporting activities <p>Suggested Next Steps:</p> <ul style="list-style-type: none"> Obtain next academic year's events calendar Continue to signpost clubs and activities in the weekly newsletter and via email Share pupils' out of school achievements in the weekly newsletter

Signed off by	
Acting Head Teacher:	Rhonda Kidd
Date:	March 2023
Subject Leader:	Eliza Fenning
Date:	March 2023
Governor:	Steve Eldridge
Date:	March 2023