



Westgate C.P.  
School and Nursery

*Inspire • Create • Learn*

**PE and Sports Grant**  
**April 2021- March 2022**  
**Expenditure and Impact**

<b>Key Indicators to cover:</b>	
<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity.</li> <li>2. Increased confidence, knowledge and skills of all staff in teaching PE and sport;</li> <li>3. Broader experience of a range of sports and activities offered to all pupils.</li> <li>4. Increased participation in competitive sport.</li> <li>5. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</li> </ol>	
<b>Meeting national curriculum requirements for swimming and water safety</b> Due to COVID, Y6 have not been swimming for a couple of years; Autumn 2021 Y6 start swimming sessions and once they have been assessed, the data below can be accurately updated.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not in this academic year, but this will be considered on a yearly basis depending on the cohort.

Financial Year: April 2021- March 2022		Total fund allocated: £18,638		Date Updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps	
Primary Pupils to receive high quality PE lessons per week.	<ul style="list-style-type: none"><li>• Ensure PE takes place weekly</li><li>• Sports coach and subject lead monitor effectiveness and progression.</li><li>• Searching out further opportunities for sports engagement.</li></ul>	£0	Assessments of pupil progress through Insight. Pupil voice.	Sports coach to work with students from West Suffolk College to support a greater skills focus and inclusion.  Sign up to Cricket CPD and training sessions.	
Rota of playground zones and activities in place during lunchtimes and breaks	<ul style="list-style-type: none"><li>• Relevant equipment sourced from existing resources</li><li>• MDSAs monitor for replacement resources needed e.g. footballs.</li><li>• Children are on a rota in their year groups to ensure they have a fair opportunity to use field/climbing equipment/playground.</li></ul>	£50	<ul style="list-style-type: none"><li>• Rota in place</li><li>• Use of Sports Coach for specific activities in lunchtimes (with College students supporting some days)</li><li>• MDSAs monitoring of active games and ensuring fairness/ inclusion.</li></ul>	Sports students are with us for the academic year and will develop their role over time. Weather does dictate the activities on offer, but we aim to have children outside at least twice a day.	
Ensuring school has enough equipment to engage a range of ages and types of activity whilst maintaining a safe play environment.  School also encourages an afternoon session for ‘Daily Mile’ in KS1 to KS2.	<ol style="list-style-type: none"><li>1. PE equipment kept safe through an annual inspection</li><li>2. PE equipment maintenance repairs</li></ol>	£100  £100	<ul style="list-style-type: none"><li>• Gym equipment needs an annual check for safety and monitor repairs so that staff can teach full range of skills and encourage greater physical engagement.</li><li>• KS1 have an area being developed for outdoor learning/continuous provision. Active outside play stimulates learning and</li></ul>	Larger equipment has to have annual checks to remain safe for use.  Sports Coach keeps the overview of equipment requirements and safety.  KS1 area will be developed with a long term view for use in zoned areas.(See below)	

			engagement.	
Encouraging children to be active when coming to and from school safely.	<ul style="list-style-type: none"> <li>Bikeability for Y5 and some Year 6</li> <li>Junior Road Safety Officers</li> </ul>	£360 £0	<ul style="list-style-type: none"> <li>Annual training provided by SCC to encourage Y5 children to bike to school safely. Children required to have correct protective equipment and this will raise the safety profile as well.</li> </ul>	<p>Sessions planned for May 2022 but will be budgeted for in this financial year.</p> <p>This is paid for annually through the grant.</p> <p>Many children bike/use scooters to come to school and need training on safety.</p>
<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>Cricket CPD upskilled staff and gave confidence.</li> <li>Sports Coach worked with WSC, but due to continuing impact of COVID on staffing etc, this was limited to fewer sessions than originally planned.</li> <li>Good use of zones in playground enabled many additional activities for children and more interaction of midday staff – this can still be further developed.</li> <li>Equipment maintenance has been regular and the equipment is well used and a good resource for supporting children at other times too e.g. part of ELSA etc.</li> <li>Bikeability took place and there were bikes to ‘borrow’ this year too so children were not excluded due to family circumstances.</li> <li>Children encouraged to use scooters/bikes and JRSO had active part in encouraging this.</li> </ul>				
<p><b>Key indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Focussing on key areas across the curriculum to encourage children to be active in their own time and sports clubs; making sure children are safe, with staff trained and communication maintained across the large site.	<ul style="list-style-type: none"> <li>Development of outside area for children to interact and engage with active play; this has been a long-term view for school and we are now on the last key area for development – KS1 outside area to complement the continuous provision.</li> </ul>	£16,000	<ul style="list-style-type: none"> <li>Developing the area into zones for outside continuous provision.</li> <li>Children will be learning through active play throughout the year, following on from the Early Years curriculum.</li> </ul>	<p>The development is a ‘one-off’ payment but should then ensure this area is safer and accessible to all children.</p> <p>The area will continue to need resourcing over time and further equipment may include some more physically challenging equipment.</p>
<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>KS1 development has been essential to the CP curriculum offer – the area is now a ‘safe’ and usable area with different zones.</li> </ul>				

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
PE curriculum now clear with progression across the year groups; Intent, Implementation and Impact are identified and with the Sports Coach leading most sessions, there is continuity and also support for non-specialists.	Maintain level of resourcing to enable wide variety of skills to be developed in different sports.	£0 (purchased within updated curriculum as a whole)	<ul style="list-style-type: none"> <li>Insight data to show progression</li> <li>Enjoyment of PE sessions.</li> </ul>	Sports coach is working alongside PE subject lead to develop monitoring to ensure impact and next steps.
Sufficient staffing at lunchtimes to allow engagement with children and to encourage active play.	Additional MDSAs for lunchtime play, especially games on the field. Walkie talkie batteries	£1500  £30	Staffing the large open spaces is essential for encouraging safe play and participation.	MDSAs have a key role in creating an active and enjoyable playtime; all MDSAs encourage games and will suggest games too.
Developing the role of the Sports Coach in supporting staff, especially in sports day activities.	Staff can have support/ training for teaching specific skills in PE safely and effectively.	£0	Staff can all plan suitably challenging lessons and resource them safely.	See Key Indicators 1 and 2 as well – the development of the role of the Sports Coach is a key part of our more active school plans.
<b>Impact:</b> <ul style="list-style-type: none"> <li>There has been a change of Sports Coach this year, but the progressions maps have been worked on. More work is being undertaken in this area.</li> <li>MDSAs have been key to supporting active and safe play.</li> <li>A change in sports coach has not enabled the development of the sports days as effectively as anticipated so this is an area to continue to work on.</li> </ul>				

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
After school clubs offered each half term.	<ul style="list-style-type: none"> <li>Encouraging a broad range of children to attend clubs and become interested in sport.</li> <li>Offering a range of sporting activities to enthuse children.</li> </ul>	£0  £0 (costs for FSM met through PP budget)	More children will try out different sports/join clubs.	By using a combination of associated clubs (Football and Jazzercise) alongside teaching staff, a range of clubs can be offered. All clubs are costed at a minimum price (Currently £2.50) with reductions for additional family members and FSM available.
Provide more stimulus and challenge for active play in the outside areas, to accommodate as many children as possible.	<ul style="list-style-type: none"> <li>Make the outside environment attractive to active play</li> <li>Purchase of shed to contain lunchtime resources</li> </ul>	£500 towards grounds costs  £99	<ul style="list-style-type: none"> <li>Children will enjoy outside play opportunities and use the equipment to challenge each other creatively.</li> <li>By zoning each play time, children will use all areas of the outside area on a rota over a period of 3 weeks.</li> </ul>	Children have specific activities in each zone and are encouraged to use these.
<b>Impact:</b> <ul style="list-style-type: none"> <li>A number of new clubs have been offered each half term, with both staff and outside agencies. This has led to a number of children participating who had not done so before and giving a wider range of opportunities. This is an area that we continue to develop.</li> <li>Maintenance of the grounds is a key part to being able to use the area effectively.</li> </ul>				
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps

Competitive sports offered amongst local schools to ensure engagement and participation.	<ul style="list-style-type: none"> <li>Join with local schools competitively again following almost 2 years of not being able due to COVID restrictions.</li> </ul>	Coach costs?	This has not yet been started as restrictions on school have been lifted in Autumn 2021 but with caution.	Sports Coach to keep in touch with colleagues and look for opportunities to develop competitive sport between schools again.
Actively look for more sports clubs for children to access.	<ul style="list-style-type: none"> <li>Have taster sessions of new clubs for children</li> </ul>	£0 but may need funding to help set up.	<ul style="list-style-type: none"> <li>More children will join after school clubs</li> <li>Profile of sport will be raised in school as a whole, developing self-worth and resilience.</li> </ul>	Use of PP grant to support families where needed. Look for further opportunities.
Signpost any local activities available through newsletters	<ul style="list-style-type: none"> <li>Keep parents informed of local events/offers from the LA to promote sport</li> </ul>	£0	<ul style="list-style-type: none"> <li>Newsletters show signposting.</li> <li>Children join more local clubs etc.</li> </ul>	Achievement assemblies celebrate sporting participation/medals etc. which in turn may encourage other children to 'have a go'.
<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>This has been another limited year for participating in activities with other schools; it is taking a time to get events running again, and the BSP shared coach is no longer in place.</li> <li>All sports clubs offered have a taster/introduction session and the holiday HAF offers have enabled school to have day sessions of additional sporting opportunities free of charge as well, which have been very well received.</li> <li>Newsletters sign post events and opportunities whenever possible.</li> </ul>				