



Westgate C.P.
School and Nursery

Inspire • Create • Learn

PE and Sports Grant
April 2020- March 2021
Actual Expenditure

Key Indicators to cover:	
<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity. 2. Increased confidence, knowledge and skills of all staff in teaching PE and sport; 3. Broader experience of a range of sports and activities offered to all pupils. 4. Increased participation in competitive sport. 5. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	
Meeting national curriculum requirements for swimming and water safety Y6 Group in Sep 2020	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	15%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not in this academic year, but this will be considered on a yearly basis depending on the cohort.

Financial Year: April 2020- March 2021	<p>Total fund allocated: £18,729</p> <p>PLUS CARRIED FORWARD from 2019-2020: £8,513</p> <p>Total: £27,242</p> <p>Total spend £27,606</p>	<p>Date Updated: Nov 2020</p> <p>Play equipment project planned for Spring 2020 – was on cusp of financial year and then delayed further due to COVID19. Spend of £8,513 was carried over from 2019-2020 financial year.</p>		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Primary Pupils to high quality PE lessons per week.(Due to COVID, the weekly sessions have been changed into fortnightly to maintain bubbles, but additional daily exercise has been put in place as well)	<ul style="list-style-type: none">• Ensure PE is on all weekly planning• Ensure updated curriculum is monitored for effectiveness	£0	Assessments of pupil progress	Employed sports Apprentice Sept 2020 and looking to offer further contract for 2021. PE sessions are mainly covered by Sports Apprentice as PPA.
Rota of playground activities in place during lunchtimes and breaks	<ul style="list-style-type: none">• Relevant equipment sourced from existing resources and purchase of new goal posts	£179	<ul style="list-style-type: none">• Rota in place• Pupils leading and taking part in various activities during summer term:• Teaching of playground games• Use of Sports Coach on rota for bubbles	COVID has restricted outside activities considerably, especially as children have to remain in class bubbles. However, LSAs work within bubbles to encourage games, the fixed play equipment is on a rota. In March 2021 with the wider re-opening of schools, we have sought to extend the physical activities offered at break times and reintroduced ball games as there is extensive hand washing.

<p>Ensuring school has enough equipment to engage a range of ages and types of activity whilst maintaining a safe play environment.</p> <p>School also encourages an afternoon session for 'Daily Mile' in KS1 to KS2.</p>	<ol style="list-style-type: none"> 1. PE equipment kept safe through an annual inspection 2. PE equipment maintenance repairs 3. Fence to allow safe use of outside space by KS1 4. Replacement of Nursery fence for safe play 5. Purchase of splash suits for Early Years outside activities. 	<p>£110</p> <p>£135</p> <p>£1,409</p> <p>£2537</p> <p>£405</p>	<ul style="list-style-type: none"> • Gym equipment needs an annual check for safety and monitor repairs so that staff can teach full range of skills and encourage greater physical engagement. • KS1 have an area being developed for outdoor learning/continuous provision. Active outside play stimulates learning and engagement. 	<p>Enclosing and maintaining fencing of areas allows for safe play, particularly continuous provision in Early years and now being developed in Year 1.</p> <p>Larger equipment has to have annual checks to remain safe for use.</p> <p>Sports Coach keeps the overview of equipment requirements and safety.</p>
<p>Encouraging children to be active when coming to and from school safely.</p>	<p>6. Bikeability in Y5 – this did not take place due to COVID closures</p>		<ul style="list-style-type: none"> • <i>Annual training provided by SCC to encourage Y5 children to bike to school safely. Children required to have correct protective equipment and this will raise the safety profile as well.</i> 	<p>Although this did not take place, it is on the budget each year to encourage safe, active travel to school. With the bike sheds, we have quite a lot of bikes and scooters arrive each day anyway. Once COVID restrictions are less, we will return to promoting active travel to school through the assembly/newsletters again.</p>

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
<p>Focussing on key areas across the curriculum to encourage children to be active in their own time and sports clubs; making sure children are safe, with staff trained and communication maintained across the large site.</p>	<ul style="list-style-type: none"> • <i>Purchase of equipment— this did not take place due to COVID closures</i> 		<p><i>Purchase of football goals for football club</i></p>	<p>Although the goal posts were not purchased, we have now joined forces with a local football coach who is bringing goals for weekly sessions and also holiday 'camps'. Longer term (maybe this summer if possible), we aim to have our own team and join competitive matches again and will look to raise money for suitable equipment including kit.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Foundation and key stage 1 pupils to access high quality PE lessons, with an additional focus on development of personal and social skills (Cambridgeshire resources)	Resources purchased	£0 (purchased within updated curriculum as a whole)	<ul style="list-style-type: none"> Curriculum frameworks indicate coverage. Most value for pupils requiring development of basic physical skills, social skills and confidence. 	The whole PE curriculum has had a 'revamp' alongside our wider curriculum and with our Sports Coach now having the whole, school overview, progression is easier to plan and develop.
Staff to take advantage of training opportunities, looking to identify their areas for development.	Additional MDSAs for lunchtime play, especially games on the field.	£2,588	Staffing the large open spaces is essential for encouraging safe play and participation.	MDSAs have a key role in creating an active and enjoyable playtime; all MDSAs encourage games and will suggest games too.
Developing the role of the Sports Coach in supporting staff, especially in sports day activities.	Staff can have support/ training for teaching specific skills in PE safely and effectively.	£0	Staff can all plan suitably challenging lessons and resource them safely.	See Key Indicators 1 and 2 as well – the development of the role of the Sports Coach is a key part of our more active school plans.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Provide more stimulus and challenge for active play in the outside areas, to accommodate as many children as possible.	<ul style="list-style-type: none"> Additional outside play equipment – large play frame, climbing wall and 4-way ball shoot Basketball hoops 	£16,499 £2698	<ul style="list-style-type: none"> Children will enjoy outside play opportunities and use the equipment to challenge each other creatively. Children will be more active in break times. 	The arrival of the large climbing equipment at Christmas made the 3 rd lockdown much easier for children – on a weekly rota, children were desperate for it to be their turn and it encourages climbing as well as great chase games. The basketball hoops and 4 way ball shoot are now only just coming into use

				<p>as we have relaxed the RA to allow ball touching games.</p> <p>The equipment has been placed so as to encourage a much wider use of the outside area and to encourage a much wider range of children to be active.</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Competitive sports offered amongst local schools to ensure engagement and participation.	<ul style="list-style-type: none"> • Grounds Sport preparation 	£496	Field prepared and maintained for summer sports e.g. running track. Many children use this in their play times as well as for PE lessons.	The field has been maintained throughout lockdown and is now being used for the various bubbles. Competitive sports have not been possible but we are aiming to look at this for the summer term if restrictions allow. Our Sports Coach is very keen.
Support the development of after school clubs to increase uptake.	<ul style="list-style-type: none"> • New Football Club partially subsidised by School to encourage uptake. 	£550 for Spring Term	<ul style="list-style-type: none"> • More children will join after school clubs • Profile of sport will be raised in school as a whole, developing self-worth and resilience. 	The subsidised places allowed for some children to join football club who may not have done so otherwise. We have insisted the price is kept low even after the subsidy has been removed. Our Sports Coach and the Football coach are now working together to look for ways to improve our offer to the children