



Westgate C.P.
School and Nursery

Inspire • Create • Learn

**PE and Sports Grant
April 2018- March 2019
Expenditure and Impact**

Key Indicators to cover:	
<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity. 2. Increased confidence, knowledge and skills of all staff in teaching PE and sport; 3. Broader experience of a range of sports and activities offered to all pupils. 4. Increased participation in competitive sport. 5. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 	
Meeting national curriculum requirements for swimming and water safety*	
<p>*Note this is the Y6 Group in Sep 2019. At that time, we changed our PE Grant reporting to be financial years in line with expenditure. These figures will be repeated in the 2019-20 report</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Financial Year: April 2018- March 2019	Total fund allocated: £18,799 Total spend: £20,194	Date Updated: Sep 2019 (PE Grant reporting to be financial years in line with expenditure)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Ensuring school outside area has sufficient equipment to engage a range of ages and types of activity whilst maintaining a safe play environment.	<div>1. Removal of old playframe in preparation for new equipment.</div> <div>2. Upgrade and repair to existing trim trail</div> <div>3. PE equipment annual inspection</div> <div>4. PE equipment repairs (Indoor)</div> <div>5. Employing an additional MDSA to extend the play area during lunchtimes.</div>	<div>£430</div> <div>£3297</div> <div>£100</div> <div>£577</div> <div>£2,280</div>	<div>By ensuring trim trail has a safe surface and is fully repaired children can access this at any playtime; there will be less injuries from the replacement soft surface and after a period of being out of bounds, this has been immensely popular and expected to remain so.</div> <div>Gym equipment needs an annual check for safety and monitor repairs so that staff can teach full range of skills</div> <div>Greater number of MDSAs over lunchtime enables a larger play area and more variety of sports so more participation during lunchtime.</div>	<div>1. Annual checks of equipment as well as regular visual checks by staff to ensure maintenance and safety.</div> <div>2. New PE lead is now keeping a closer overview on resources and how outside equipment can be extended for break times – looking for more challenging equipment for KS2 to increase participation.</div>
Gym Trail for targeted group of children	Employ a LSA one afternoon per week for this role	£570	Targeted group of children more engaged in physical tasks and participation in class physical activity.	

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Focussing on key areas across the curriculum to encourage children to be active in their own time and sports clubs; making sure children are safe with staff trained and communication maintained across the large site.	<ol style="list-style-type: none"> 1. Bikeability 2. Purchase of equipment 	<p>£540</p> <p>£1,308</p>	<p>Annual training provided by SCC to encourage Y5 children to bike to school safely. Children required to have correct protective equipment and this will raise the safety profile as well.</p> <p>A range of equipment is updated/replaced annually but also consumables such as tennis balls. This year there has been a focus on introducing table tennis as another sport.</p>	<ol style="list-style-type: none"> 1. Bikeability booked again for next year; want to increase participation and making link with local cycling club to see if they can support with borrowing bikes etc. 2. Worked closely with Road Safety team from SCC and part of this is encouraging children to cycle safely to school. This work is ongoing annually. 3. Other activities being investigated as well as the progression in PE as a whole to see what next steps will be.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Staff to take advantage of training opportunities, looking to identify their areas for development.	1. Bury Spectrum Gymnastics 2. New radios for outside PE safety	£360 £302	Raised the profile and skill of gymnastics and opportunity for staff to observe professional session taught session - Subsidised event for KS1 gymnastics On the extensive field, the use of radios for outside activities is essential	1. Most staff teach their own gymnastics – looking at investing in a new scheme of work to ensure progression and skills. 2. All staff carry radios when taking outside PE activities; these are a good first-aid and safeguarding measure and all supply staff will be given a radio too.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Look to ensure children who are not so active are encouraged to participate in sports opportunities.	1. Dance CD 2. EYFS play equipment	£99 £7,548	Essential resource to ensure children can be offered dance in a modern way, which in turn should give greater engagement. EY equipment had to be removed for safety purposes and was very old fashioned. The new equipment will be on a suitable surface and height appropriate for children and designed to encourage physical activity in an appropriately challenging way for this age group.	1. Continued work with Suffolk One Life to encourage active and healthy eating etc. 2. School challenge on increasing daily activity launched in assembly by PE lead. 3. EY equipment used as part of break times, but also continuous play and motor skills development; resources in this area are part of the EY action plan and will be added into the next grant expenditure.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
Competitive sports offered amongst local schools to ensure engagement and participation.	<ol style="list-style-type: none"> 1. Bury Schools Sports Partnership lead coach 2. Travel to events 3. Brainwaves sport day items 4. Grounds Sport preparation 	<p>£2,230</p> <p>£100</p> <p>£28</p> <p>£425</p>	<p>Range of competitive sports, indoors and outdoors offered for different age groups to participate in.</p> <p>A range of badges and engraved cups is purchased each year to focus on sports day achievements, which in turn gives children a competitive opportunity and families invited to enjoy the event.</p> <p>Field prepared and maintained for summer sports e.g. running track. Many children use this in their play times as well as for PE lessons.</p>	<ol style="list-style-type: none"> 1. Currently evaluating the success of a shared lead coach, and schools partnership is discussing alternative options to retain the competitive activities and skilled support. 2. Review of Sports Day following on from staff and parental comments. 3. Maintenance of the school field for field sports each year. 4. New markings on playground to encourage activity.