

RE Overview

Intent	Implementation	Impact
<p>All children are encouraged to: <u>Learn about religion</u></p> <ul style="list-style-type: none"> develop an awareness of spiritual and moral issues in life experiences; develop knowledge and understanding of Christianity and other major world religions and value systems found in Britain; develop an understanding of what it means to be committed to a religious tradition; be able to reflect on their own experiences and to develop a personal response to the fundamental questions of life; develop an understanding of religious traditions and to appreciate the cultural differences in Britain today; <p>As part of our RE provision at Westgate, we aim to: <u>Learn from religion</u></p> <ul style="list-style-type: none"> develop investigative and research skills and to enable them to make reasoned judgements about religious issues; have respect for other peoples' views and to celebrate the diversity in society. have a positive attitude towards life and the confidence to express personal ideas and values. 	<p>As part of this planning process, teachers need to:</p> <ul style="list-style-type: none"> make links to the school's INSPIRE vision and British Values; help the children learn <i>from</i> religions as well as <i>about</i> religions and develop: <p>Self-awareness</p> <ul style="list-style-type: none"> feeling confident about their own beliefs and identity and being able to share thoughts without fear of embarrassment or ridicule. <p>Respect for all</p> <ul style="list-style-type: none"> developing skills of listening and a willingness to learn from others, even where the views of others are different from their own. <p>.Open-mindedness</p> <ul style="list-style-type: none"> being willing to learn and gain new understanding in connection with issues of conviction and faith. <p>Appreciation and wonder</p> <ul style="list-style-type: none"> developing their capacity to respond to questions of meaning and purpose, appreciating the sense of wonder at the world in which they live and developing their imagination and curiosity. <p>As part of this assessment process, teachers will:</p> <ul style="list-style-type: none"> set common tasks which are open-ended and can have a variety of responses; provide resources of different complexity, adapted to the ability of the child; <p>The lead will:</p> <ul style="list-style-type: none"> Support staff with planning and assessment Support staff with CPD and training as required 	<p>Impact is measured by</p> <ul style="list-style-type: none"> the development of inquisitive minds, respect, tolerance and understanding for all those around them including themselves recognising the difference between right and wrong through the study of moral and ethical questions values and moral beliefs <p>Children leaving the school at the end of Year 6 will have a strong understanding of Christianity and the main different religions of the world. In exploring issues of religious faith and values they develop their knowledge and understanding of the cultural context of their own learning and to work alongside each other.</p> <p>All children will have:</p> <ul style="list-style-type: none"> the opportunity to build on their own experiences and extend their knowledge and understanding of religious traditions. a fair-minded enquiry towards religious and non-religious convictions and a willingness to respect other people and their beliefs. <p>In addition, we measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> Monitoring and analysis of pupil progress; Pupil discussions about their learning; Termly moderation meetings, within and across phases support staff in accurate assessment of both skills and knowledge Termly assessment using Insight