

## Westgate CP School and Nursery Progression of Skills: French



The document below has been designed to show how we will cover all of the relevant music knowledge and skills across our school. The context in which these are taught is left to the discretion of teachers, where possible trying to match the content to their year group's topic.

### KS2 National Curriculum Expectations

Pupils should be taught about:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Yr	Listening	Speaking	Reading	Writing
3	<ul style="list-style-type: none"> <li>Listen and show understanding of a few familiar spoken words, such as greetings and colours, by joining in and responding</li> <li>Listen and show understanding of a few familiar phrases by joining in and responding</li> <li>Follow simple instructions</li> </ul>	<ul style="list-style-type: none"> <li>Say and repeat single words e.g. oui, non, s'il vous plait, merci</li> <li>Say and repeat short phrases</li> <li>Greet someone</li> <li>Knows the days of the week</li> <li>Begin to talk part in a short conversation (2/3 exchanges)</li> <li>Use a fair pronunciation and intonation of familiar words</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and read out a few familiar words, such as animals, colours, fruits</li> <li>Recognise and read out a few familiar phrases</li> <li>Know that the same string of letters (e.g. oi) is pronounced differently in English and in French</li> </ul>	<ul style="list-style-type: none"> <li>Copy or write simple words or symbols accurately, such as numbers, days of the week, animals etc.</li> <li>Start to memorise the spelling of simple words in French</li> </ul>
4	<ul style="list-style-type: none"> <li>Understand a range of familiar, basic spoken phrases, such as family, numbers, months</li> <li>Understand a range of familiar, basic spoken phrases, such as about myself, my family etc.</li> <li>Respond to common instructions in French</li> </ul>	<ul style="list-style-type: none"> <li>Answer simple questions and give basic information about themselves</li> <li>Say short phrases</li> <li>Begin to recite the alphabet</li> <li>Begin to take part in a short conversation (3/4 exchanges)</li> <li>Use a fair pronunciation and intonation of familiar phrases</li> </ul>	<ul style="list-style-type: none"> <li>Understand and read out familiar written phrases, such as about themselves, family,</li> <li>Recognise and read out some familiar word and phrases</li> <li>Know that there in French, nouns have genders</li> </ul>	<ul style="list-style-type: none"> <li>Copy short phrases accurately</li> <li>Write 1 or 2 short sentences to a model</li> <li>Fill in words on a simple form</li> <li>Memorise the spelling of simple words in French</li> </ul>
5	<ul style="list-style-type: none"> <li>Understand simple sentences</li> <li>Understand the main points from a short, spoken passage using simple sentences</li> <li>Understand a range of familiar, basic spoken phrases e.g. telling the time, likes and dislikes etc</li> </ul>	<ul style="list-style-type: none"> <li>Ask simple questions</li> <li>Answer simple questions</li> <li>Talk about their interests</li> <li>Give opinions</li> <li>Give reasons using 'parce que'</li> <li>Make and perform a song</li> <li>Take part in a short conversation of 4/5 exchanges</li> <li>Use a good pronunciation and intonation of familiar words</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points from short written texts, such as a postcard or email</li> <li>Understand some details from short written texts e.g. part of a story</li> <li>Recognise and read out some familiar word and phrases</li> <li>Can use a bilingual dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Write a few short sentences using taught expressions</li> <li>Increasingly memorise the spelling of familiar words</li> </ul>
6	<ul style="list-style-type: none"> <li>Understand and respond to spoken and written French from a variety of sources</li> </ul>	<ul style="list-style-type: none"> <li>Speak with increasing confidence, fluency and spontaneity</li> <li>Find ways to say what they want to say.</li> <li>Ask and answer questions</li> <li>Take part in a short conversation of 5/6 exchanges</li> <li>Give a prepared talk or presentation</li> <li>Use accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points and opinions in a range of written texts e.g. letter, poem, story</li> <li>Develop an appreciation of a range of writing in French.</li> <li>Use a bilingual dictionary effectively to add detail and originality</li> </ul>	<ul style="list-style-type: none"> <li>Write at varying length (up to 3 paragraphs of 3-4 sentences long)</li> <li>Write for different purposes and audiences</li> <li>Use a variety of taught grammatical structures</li> </ul>