

French Overview



| Intent | Implementation | Impact |
|--|---|--|
| <p>All children are encouraged to:</p> <ul style="list-style-type: none"> ● Develop and use a range of language, conversation, speaking and listening skills ● develop and use relevant specialist vocabulary for a range of topics; ● gain an understanding of France and other French speaking nations whilst acquiring specific skills and knowledge. ● learn to appreciate the value of similarities and differences and learn to show tolerance <p>Through the teaching of French provision at Westgate, we aim to:</p> <ul style="list-style-type: none"> ○ provide opportunities for children to use both written and spoken French ○ instil a love of language learning and an awareness of other cultures ○ develop the confidence to communicate in French for practical purposes, using both written and spoken French. ○ give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages ○ developing a stronger understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future. | <p>As part of this planning process, teachers need to plan the following:</p> <ul style="list-style-type: none"> ● Relevant vocabulary – identify and ensure that this is taught and used accurately by both staff and children ● Increase complexity, allowing pupils to revise and build on their previous learning. ● A cycle of lessons for each subject, which carefully plans for progression and depth; ● Challenge questions/activities for pupils with key skills and vocabulary revisited repeatedly ● Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning. ● Identify areas of weakness and seek support from the French lead or organise CPD. <p>As part of this assessment process, teachers will:</p> <ul style="list-style-type: none"> ● Assess understanding and learning through teacher evaluation of oracy and end of unit assessments. <p>The French lead will:</p> <ul style="list-style-type: none"> ● Support staff, as required in planning, resources and assessment. ● Support staff, with CPD and training | <p>Impact is measured by ensuring that children not only acquire the age-related knowledge linked to the French curriculum, but also skills which equip them to progress from their starting points, and within their everyday lives.</p> <p>All children will have:</p> <ul style="list-style-type: none"> ● Be able to engage in purposeful dialogue in practical situations and express an opinion. ● Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts. ● Speak and read aloud with confidence and accuracy in pronunciation. ● Demonstrate understanding of spoken language by listening and responding appropriately. ● Be able to identify word classes in a sentence and apply grammatical rules they have learnt. ● Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages. ● Be able to construct short texts on familiar topics. ● Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for languages. <p>In addition, we measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> ● Monitoring and analysis of pupil progress; ● Pupil discussions about their learning; ● Termly moderation meetings, within and across phases to support staff in accurate assessment of both skills and knowledge ● Termly assessment using Kapow. |