

# Geography Overview



Intent	Implementation	Impact
<p>All children are encouraged to:</p> <ul style="list-style-type: none"> <li>● gain an understanding of how the past has shaped current society;</li> <li>● explore and talk about a variety of physical and human features;</li> <li>● question the world around them and become independent learners in exploring possible answers for their questions;</li> <li>● develop and use relevant specialist vocabulary for topics;</li> <li>● gain a strong understanding of the world around them whilst acquiring specific skills and knowledge.</li> </ul> <p>As part of our Geography provision at Westgate, we aim to:</p> <ul style="list-style-type: none"> <li>● give them a true feel for the world around them</li> <li>● encourage curiosity about the differing people and events in their world</li> <li>● provide an understanding of local, national and international geographical issues, cultures and of different generations within an ecosystem.</li> <li>● provide our pupils with a broad range of opportunities, including a range of educational visits, theme days and visits from experts</li> <li>● foster a desire for lifelong learning that may develop into future hobbies/pastimes</li> </ul>	<p>As part of this planning process, teachers need to plan the following:</p> <ul style="list-style-type: none"> <li>● learning through the development of geographical skills, understanding and technical knowledge – identify and embed the Geography skills that will be taught within each topic. Consider how they will deliver these, ensuring that the children are aware of the development of these skills;</li> <li>● Relevant language and vocabulary – identify and ensure that this is taught and used accurately by both staff and children;</li> <li>● A cycle of lessons for each subject, which carefully plans for progression and depth; provided by KAPOW</li> <li>● Challenge questions for pupils to apply their learning in a philosophical/open manner;</li> <li>● Trips and visits from experts who will enhance the learning experience;</li> <li>● Link the curriculum to the school’s INSPIRE vision and British Values;</li> <li>● Identify areas of weakness and seek support from the Geography lead or organise CPD.</li> </ul> <p>As part of this assessment process, teachers will:</p> <ul style="list-style-type: none"> <li>● Make observations in class and give verbal and written feedback as a means of development</li> </ul> <p>The Geography lead will:</p> <ul style="list-style-type: none"> <li>● Support staff, as required in planning and assessment.</li> <li>● Support staff, with CPD and training</li> </ul>	<p>Impact is measured by ensuring that children not only acquire the age-related knowledge linked to the Geography curriculum, but also skills which equip them to progress from their starting points, and within their everyday lives.</p> <p>All children will have:</p> <ul style="list-style-type: none"> <li>● A wider variety of skills linked to locational knowledge, place knowledge, human and physical knowledge and geographical skills and fieldwork.</li> <li>● A richer vocabulary which will enable them to articulate their understanding of taught concepts</li> <li>● High aspirations, which will see them through to further study, work and a successful adult life.</li> </ul> <p>In addition, we measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> <li>● Monitoring and analysis of pupil progress;</li> <li>● Pupil discussions about their learning;</li> <li>● Termly assessment using Insight</li> </ul>